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Internal Quality Assurance in VET

Current Developments in the European Union

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Implementing partners:



NATIONAL CENTER FOR
PROFESSIONAL EDUCATION
QUALITY ASSURANCE FOUNDATION



- ❖ **EQAVET - Building Blocks for Quality Assurance in VET**
- ❖ **Recent Topics for internal QA in the EU**
 - **Issues for Training in QA4VET ?**
- ❖ **Peer review method**
- ❖ **Selecting topics of QA4VET Training**
- ***Sessions' Outcome:* Participants are able to decide on their training needs**

EU Background



EQAVET

European Quality Assurance
in Vocational Education and Training

Supporting the implementation of the
European Quality Assurance Reference Framework
for Vocational Education and Training

Building Blocks of EU Reference Framework for Quality Assurance in VET



01

Management culture

02

Approaches reflect the provider's circumstances

03

A culture of self-assessment

04

Support staff training

05

Use data and feedback to improve VET

06

Involvement of stakeholders



Recent Topics for Internal Quality Assurance in the EU

...

and issues for Training in QA4VET ?

Topics internal QA – an issue for Training?

Strengthening links with the labour market

- Ensuring labour market relevance of VET
- Responding to competence and trainings needs in the labour market **(BEL)**
- Strengthening **cooperation** of VET providers with local and regional economy



What to do?
How to assess Quality?

06

Involvement of
stakeholders

Strengthening links with the labour market

Aligning learning with workplace demand

- **Governance:** Balancing standardization and increasing flexibility of training delivery (FIN)
- Strengthening **work-based learning**
- Promoting competency-based training (**CBT**) and assessment

02

Approaches reflect the provider's circumstances

04

Support staff training

How to assess Quality?
Indicators?



Strengthening links with the labour market

Competency-based training and assessment

- **CBL**: outcome-based, learner-centered, individualized, real-life oriented
- From **occupational standards** and **VET standards** to the development of **curricula**
- Development of learning content, methods, and **activities**
- Principles and methods of **students' assessment**



Topics Internal QA – an issue for Training?

Strengthening Quality Management (AU, HU)

- Stronger focus on **development** of quality
- Strengthening schools' **autonomy and flexibility**
- Setting their **own strategic quality** goals and targets
- Schools encouraged for **self-evaluation and peer learning**
- QM understood as a task for the entire institution

03

**A culture
of self-
assessment**

01

**Management
culture**

Strengthening Quality Management

Governance supporting Quality Management (AU, HU)

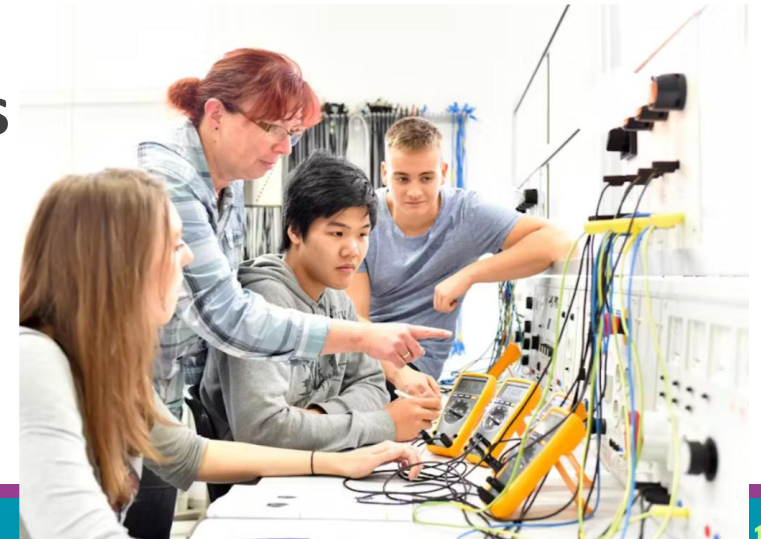
- A quality **framework compulsory** for all (VET) schools
- **Linking** internal and external QA
- Provision of **tools** for collecting feedback and ...
- Evaluating the performance of **teachers and trainers**

03

A culture
of self-
assessment

01

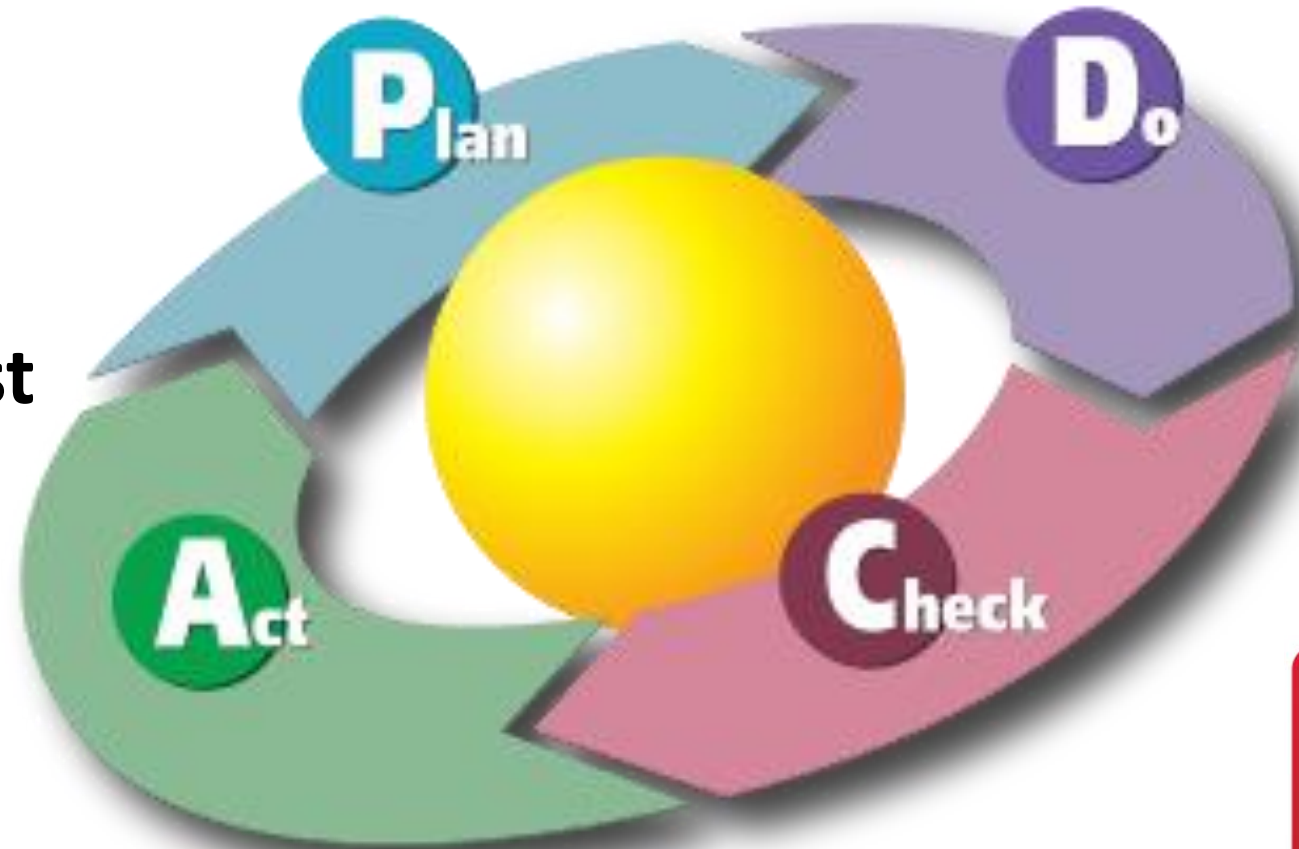
Management
culture



Basics of Quality Management



**Management must
get the wheels
turning**



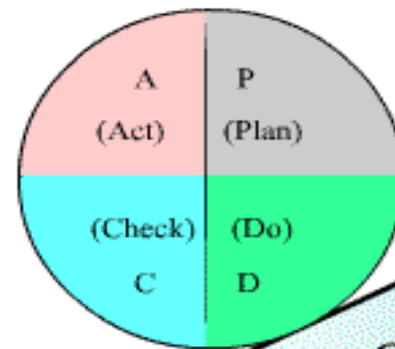
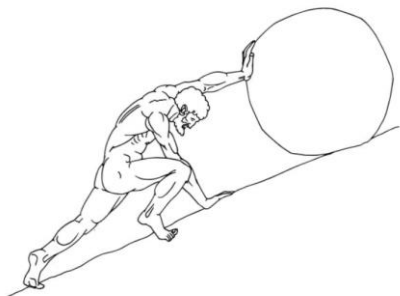
01
Management
culture

Quality - a continuous improvement process

Management must
get the wheel
turning

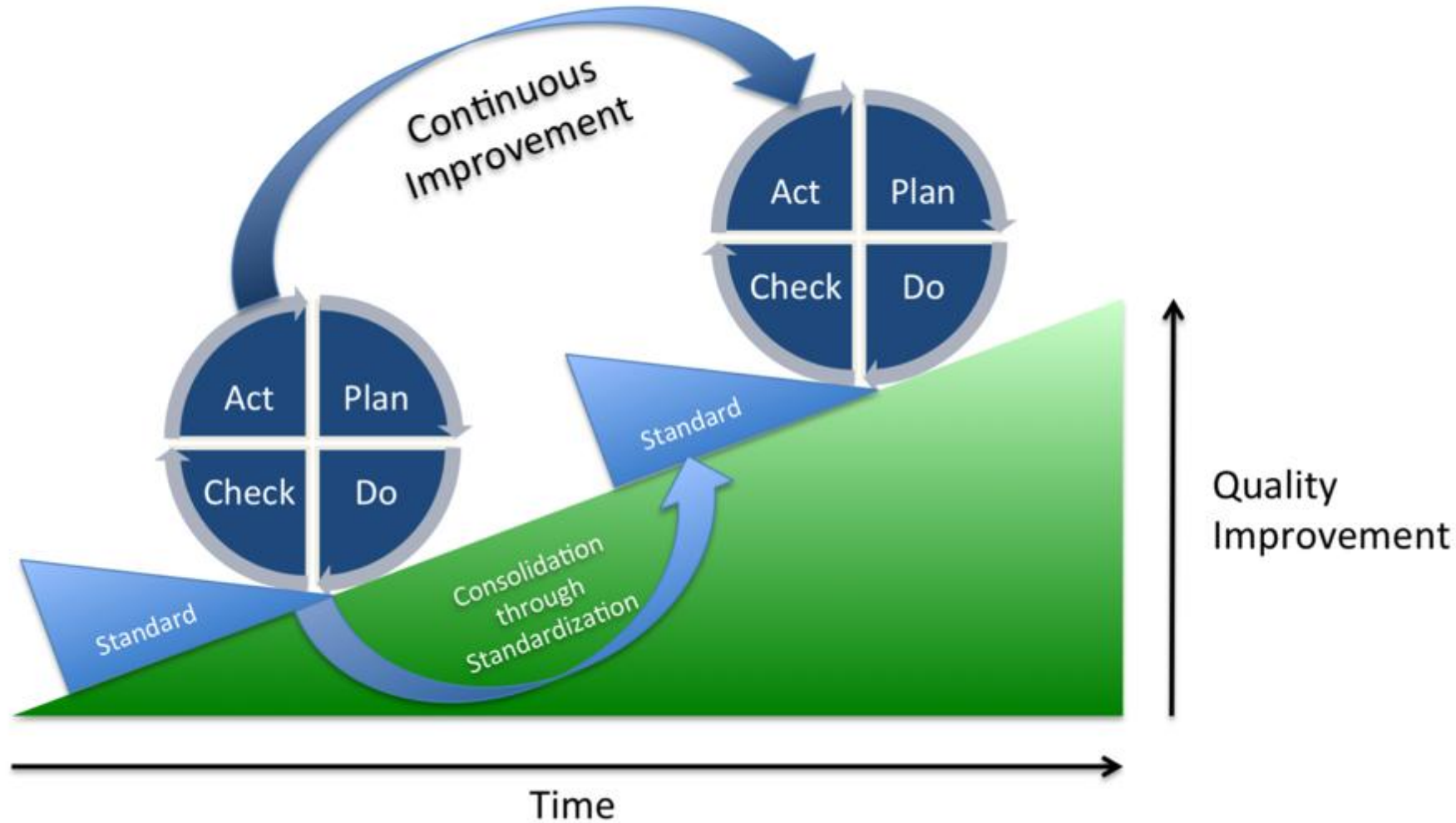
The Deming (PDCA) Cycle

- ▶ play
- stop
- ▶ step
- ◀ rew



01
Management
culture

Standards and Improvement of Quality



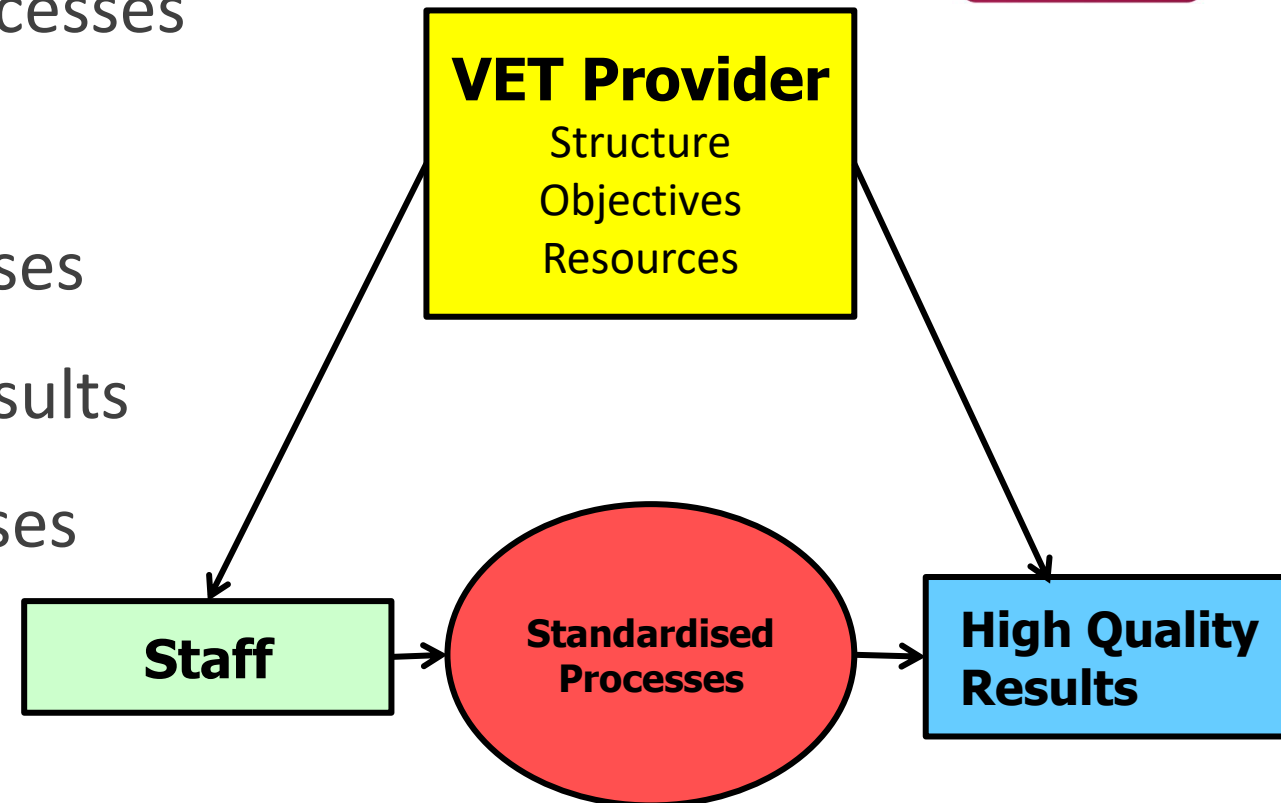
01
Management culture

Standardisation of Processes

Establishing effective process management

- identification of **essential (core)** processes
- systematic **description** of processes
- coherent **implementation** of processes
- **monitoring** of flow and quality of results
- **review and improvement** of processes
(applying PDCA)

03
A culture
of self-
assessment



Topics Internal QA – an issue for Training?

Using Feedback for improving Quality

- Methods and **tools** for data collection
- Transparency: Dissemination and **communication** of feedback results
- Involving stakeholders in the **evaluation** of feedback results
- Deciding an **action plan for improving QUALITY** (= closing the PDCA-cycle)

05

Use data and feedback to improve VET




06

Involvement of stakeholders

Topics Internal QA – an issue for Training?

Issues for Staff Training

- Roles and responsibilities
- Professional development
- Equipping for key challenges
- Fostering collaboration



Teachers and Trainers Matter

How to support them in high-performance apprenticeships and work-based learning

12 policy pointers

Proposed by the ET 2020 Working Group on Vocational Education and Training (January 2016 – June 2018)

An illustration of a modern office or training environment. A man in a red shirt stands by a bookshelf, talking to a woman in a grey sweater who is sitting at a desk. Another man in a blue shirt is sitting at the desk, looking at a laptop. The desk has a white bag on it. The background shows a window with a city skyline.

Issues for staff training

Staff training in QA and digital skills

- Boosting the role of **VET-teachers in QA** (Lithuania)
- Increasing qualifications of **in-company trainers**
- Increasing **digital skills** of VET teachers

04

Support staff
training



Topics Internal QA – an issue for Training?

Use and QA of digital tools and delivery

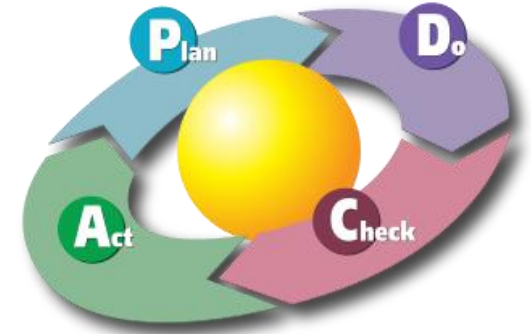
- Facilitators supporting digitalization of / in VET schools
- Use of virtual reality & augmented reality learning settings:
 - VR application for gardener apprentices in vocational education and training
<https://www.youtube.com/watch?v=lqHmQAn0mcg>
- Synchronization of work- based learning with learning in VET schools
<https://www.youtube.com/embed/1rIK3o-lyLg?feature=oembed>
- Development of digital training and assessment for vocational skills



Topics Internal QA – an issue for Training?

Promoting a Quality Culture

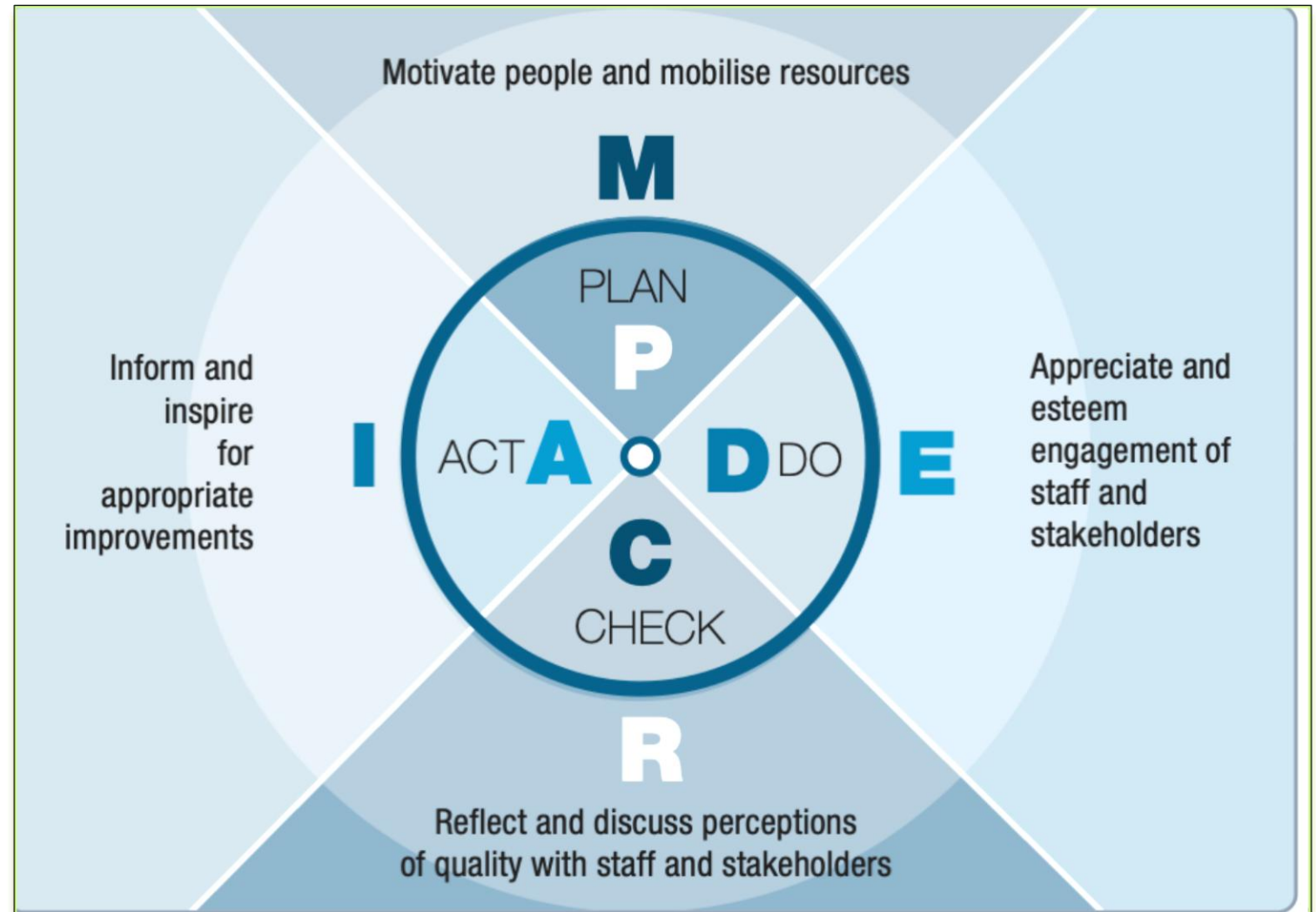
- **Good governance** and quality culture (Latvia)
- A quality policy
- Creating **commitment** of management, teachers and students
- Applying the MERI-cycle



01
Management
culture

Promoting a Quality Culture

... by applying the
MERI Cycle



EQAVET – Peer reviews



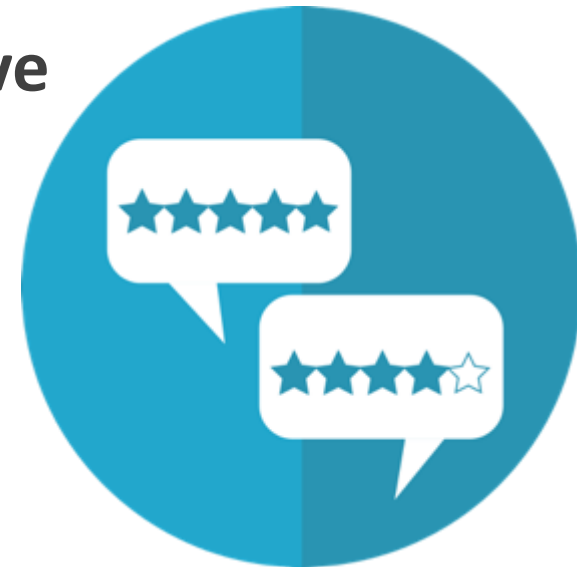
EU Peer Reviews: Learning from each other



An issue for Training?

Peer review method (MOCK)

- a **collaborative process** building on mutual trust
- taking advantage of *corresponding* professional competences
- intending to **learn** from each other and to **improve**
- supporting the creation of **partnerships**



Issues for Training in QA4VET

It's your turn:

To which topics would you like to get
TRAINING?



Select your priorities!

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